

Lesson Plan 2008/09

This form is downloadable from the Quality Improvement page of the College Intranet.

Department: _____ Tutor Name: _____

Course Code: _____ Course Name: _____

Subject / Unit: Study Success Lesson Title: Tutorial 3

Aim:	Encouraging regular weekly independent study
Objectives:	Know the type of independent study required on course and number of hours expected per week Identify how a typical week is spent Identify where and when studying can take place in a typical week

Date:	Room:	Group Size:
Time:	Level:	
Differentiation to address Class Profile:		
Languages Spoken:		
Special Issues relating to this Class:		
Previous Knowledge:		
Homework to be Returned this Lesson:		
MATERIALS:		
Handouts: 3A- 1 for every learner, 3B- 1 for 2 learners 3C, - 1 for 2 learners 3D- 1 for every learner		

Time	Content incl. Key and Functional Skills	What Learners do	What Tutor does incl. Assessment	Resources
10	warmer fill timetable with college course lessons	individuals use handout 3A to fill in college timetable into weekly planner from memory	Monitor	Handout: Study Success Tutorial 3 Handout A
		Check with OHT of college timetable	Check Recap previous tutorial and share objectives	
5	Discussion	pairs use handout 3B to discuss questions	Set task and monitor	Handout: Study Success Tutorial 3 Handout B
		Pairs give feedback to class	Take feedback from pairs – tell students how many hours of independent study expected per week	
		Pairs use handout 3C to tick kinds of study they expect and decide whether study is set by teacher or independent	Set task and monitor	Handout: : Study Success Tutorial 3 Handout C
		Pairs give feedback to class	Take feedback from pairs – tell students the type of work expected	
20	Identify how a typical week is spent	Individuals use handout 3A to fill in weekly timetable with their activities	Set task and monitor	Handout: Aim Higher Tutorial 3 Handout A

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Time	Content incl. Key and Functional Skills	What Learners do	What Tutor does incl. Assessment	Resources
10	Identify preferred style of study	Individuals use handout 3D to choose preferred styles of study	Set task and monitor	Handout: : Study Success Tutorial 3 Handout D
		Pairs compare preferences	monitor	
		Respond to teacher led discussion	Take feedback from group – help students organise study groups depending on preferences	
10	Fill in timetable with study sessions	Individuals use handout 3A to highlight times and places of study on weekly timetable	Set task and monitor	Handout: : Study Success Tutorial 3 Handout A
5	summary	Respond to tutor's elicitation	Elicit from students benefits of having regular weekly study slots	

Individual Learners' Plans for this Lesson

Name	Plan

Review of Lesson	Good	Satisfactory	Needs Change	Comments
Evidence of Learning				
Pacing				
Participation of all Students				
Appropriateness of Level				
Teaching Materials				
Appropriate Teaching Styles				
Students Motivated / Enjoyment in Learning				
Good Learning Environment				

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Responsiveness to Students				
Homework Collected				____ out of ____

Evaluation and Comments: