

Lesson Plan 2008/09

This form is downloadable from the Quality Improvement page of the College Intranet.

Department: _____ Tutor Name: _____

Course Code: _____ Course Name: _____

Subject / Unit: Study Success Lesson Title: Tutorial 5

Aim:	Explore a range of study and revision techniques
Objectives:	Know a variety of revision and study techniques Identify preferred learning style Identify preferred study technique

Date:	Room:	Group Size:
Time:	Level:	
Differentiation to address Class Profile:		
Languages Spoken:		
Special Issues relating to this Class:		
Previous Knowledge:		
Homework to be Returned this Lesson:		
MATERIALS: Handouts: 5A - 1 for 2 learners, 5B - (cut up) 1 for 2 learners, 5C , - 1 for each learner, 5D , - 1 for each learner, 5E for teacher		

Time	Content incl. Key and Functional Skills	What Learners do	What Tutor does incl. Assessment	Resources
5	Recap quiz of previous lesson	Pairs write down as many strategies for overcoming procrastination as they can in 3 minutes	Set task and monitor	Pen and paper
		Give feedback	Take feedback – praise winning pair Share objectives for tutorial class	
10	Discussion about how students study and revise (verbal / visual)	Pairs use handout A to read situations. Discuss how they would approach each learning situation	Set task and monitor	Handout: Study Success Tutorial 5 Handout A
		Pairs give feedback Contribute to class discussion	Encourage discussion about various learning techniques students already employ Encourage students to reflect on how effective these study methods are Share learning objectives	
10	Group a variety of study techniques (kinaesthetic /	Pairs use handout B (cut up) to match strategies to learning situations in handout A	Set task and monitor	Handout: Study Success Tutorial 5 Handout B

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Time	Content incl. Key and Functional Skills	What Learners do	What Tutor does incl. Assessment	Resources
	verbal)	Pairs give feedback	Take feedback from pairs	
5	Learning style questionnaire	Individuals use handout C to find out their learning style	Set task and monitor	Handout: Study Success Tutorial 5 Handout C
		Tell the class what their preferred learning style is	Take feedback	
10	Pick out suitable strategies (kinaesthetic)	Individuals use handout D to identify and tick strategies that would suit their learning style OR pairs divide cut ups from handout B into visual, verbal and kinaesthetic and identify which would suit best	explain the idea of multiple intelligence ask students to identify strategies from handout D to suit their particular learning style	Handout: Study Success Tutorial 5 Handout D
15	Memory practice (verbal / visual)	Respond to teacher	Explain that class is going to practice some memory techniques (especially, visual verbal and kinaesthetic learners) Use teacher resource notes E	Teacher's notes: Study Success Tutorial 5 Resource E
5	Summary	Listen to teacher Reflect on how teacher has used different techniques to manage variety of learning styles in class	set some information / concepts from course that students must learn for a test – tell students to use most appropriate learning strategies from handout D Ask students to reflect on learning styles used in tutorial	

Individual Learners' Plans for this Lesson

Name	Plan

Review of Lesson	Good	Satisfactory	Needs Change	Comments

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Evidence of Learning				
Pacing				
Participation of all Students				
Appropriateness of Level				
Teaching Materials				
Appropriate Teaching Styles				
Students Motivated / Enjoyment in Learning				
Good Learning Environment				
Responsiveness to Students				
Homework Collected				____ out of ____
Evaluation and Comments:				