

## Outline Lesson Plan

<b>Course:</b> Level 3 Vocational Programme	<b>Duration:</b> Two hours
<b>Subject/Unit:</b> Tutorial and enrichment programme	<b>Level:</b> Three
<b>Topic:</b> Understanding the potential for a vocational area or industry sector to relate to or be involved with the Olympics	
<b>Aims of lesson:</b> To facilitate students investigating and demonstrating an awareness of the Olympics and links with their vocational area	
<b>Lesson objectives: Students will be able to...</b> <ul style="list-style-type: none"> <li>• State the values of the Olympic Movement</li> <li>• Illustrate how those values would motivate Londoners to become involved in the games in 2012</li> <li>• Identify significant features of the Beijing games that we could learn from in preparing for the 2012 Games</li> <li>• Using the Beijing Games as inspiration, show how the knowledge and skills being developed (in a vocational area) can be applied to help the 2012 games to be a great success?</li> </ul> <p>Students will be asked to work in groups to prepare a presentation to show the above.</p>	
<b>Assumed prior knowledge:</b> <ul style="list-style-type: none"> <li>• Awareness of the Olympic Games</li> <li>• Knowledge of the industry sector to which vocational studies relate</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Students as a group</li> <li>• Presentation of a similar report in relation to Vocational Science</li> <li>• Web sites relating to the Olympic Movement</li> </ul>	
<b>Assessment (how learning will be recognised)</b>	

- Presentation showing evidence of investigation, analysis, ability to synthesise material from a range of sources and communication skills.
- Use of research and evidence from Beijing 2008
- Recognition of the application of your vocational specialism to the 2012 Games
- Key skills assessment:
- Use of language and communication
- Use of ICT skills , especially Powerpoint and the ability to use graphics, images and tables
- Numeracy skills in relation to quantification of data on the industry sector.

